|  |  |  |
| --- | --- | --- |
| **Week** | **Homework** | **Mark/Grade** |
| 1 | WHAT IS SOCIOLOGY AND WHY IS IT IMPORTANT?  ​(300 words) |  |
| 2 | **SOCIALIATION, CULTURE AND IDENTITY**  Q. Using the video (above) to help identify the differences between 'nurture' and 'nature'  Q. Identify 5 norms within our society. How does society create these norms?  Q. Identify 5 types of behaviour that you would consider not to be normal. How does society tend to respond to them?  ​Q. What is the difference between a norm and a value? |  |
| 4 | Complete the table at the end of 'Types of Culture and Cultural Hybridity' Doc.  ​then:  ​Q. Define the concept of cultural diversity.  Q. Define the concept of global culture.  Q. Define the concept of sub culture.  Illustrate all answers with clear examples. |  |
| 6 | Q. Read the file below and provide an example, from the text, of all 6 types of socialisation identified at the beginning.  Outline and briefly evaluate the view that individuals learn society's norms through the process of primary socialisation. (12 marks)  Q. What examples did you find of people being socially controlled? |  |
| 8 | Q. Outline and explain 2 ways in which the media may influence femininities.  Q. Outline and explain 2 ways in which the media may influence masculinities. |  |
| 10 | Q. Define what is meant by middle class identity. Illustrate your answer with examples.  Q. Outline and explain two features of working class culture. |  |
| 11 | Q. Define what is meant by upper class identity. Illustrate your answer with examples.  Q. Outline and briefly evaluate the view that social class is a strong influence on an individual’s identity. (20 marks) |  |
| 13 | Define the concept of Multiculturalism. Illustrate your answer with examples.  Q. Outline and explain two ways in which an individual may express their ethnic identity. |  |
| `15 | Q. Outline and briefly evaluate the view that the media are responsible for the creation of ethnic hybrids in the contemporary UK.  Q. Outline and explain how two agencies of socialisation create and reinforce ethnic identity.  Q. Outline and briefly evaluate the view that ethnicity is a strong influence on an individual’s identity. |  |
| 17 | Q. Outline and explain two ways in which age identities are created and reinforced.  Explain and briefly evaluate the view that old age is a meaningless concept. |  |
| 19 | Q. Summarise the factors that affect the construction of sexuality.  Q. How is disability defined? How might it impact upon our identity? |  |
| 20 | Q. Identify and briefly explain two examples of how the media creates Moral Panics. (8)  Q. Identify and briefly describe two ways in which ethnic groups are represented in the media. (8) |  |
| 21 | Q. Define and briefly explain the ‘hypodermic syringe’ effects model. (5)  Explain what is meant by 'deviance amplification' (12)  ​  Q. Evaluate the view that representations of gender in the media are no longer stereotypical. (20) |  |
| 23 | **RESEARCHING AND UNDERSTANDING SOCIAL INEQUALITIES**  Q. Evaluate the view that poverty is relative. (20 marks) |  |
| 25 | Q. Evaluate the evidence that the working class has changed significantly in the last 50 years. (20 marks). |  |
| 26 | Q. Outline two ways in which the low paid are disadvantaged. (10 marks) |  |
| 27 | Q. Outline two ways in which males are disadvantaged. [10]  Outline two ways in which females are disadvantaged. [10] |  |
| 29 | Q. Evaluate the Functionalist view that the roles of men and women should be different. [20] |  |
| 31 | Q. Evaluate the evidence that ethnic disadvantage is a feature of life in the contemporary UK. (20 marks). |  |
| 33 | Q. Evaluate Weberian explanations of ethnic inequality in the contemporary UK. (20 marks). |  |
| 35 | Q. Evaluate the evidence to show that older people are disadvantaged in the UK. (20 marks). |  |
| 36 | Q. Evaluate Functionalist explanations of age differentiation. (20 marks). |  |
| 40 | Explain how validity is improved by building a rapport with the respondents in a study? (9)  Q. Explain and evaluate the use of using semi structured interviews in sociological research. (20) |  |
| 42 | Q. Explain why qualitative data might be useful in studying inequality (12)  Q. Explain and evaluate the usefulness of using Realist methodology to research the effects of racism on young people. (20) |  |
| 44 | **DEBATES IN CONTEMPORARY SOCIETY: 1) Globalisation and the Digital Social World**  1. With reference to the Sources, explain how social media might extend social networks. [9]  2. With reference to the Sources, to what extent has digital social communication weakened social relationships? [10]  3. ‘Digital social communication has reduced social inequality.’ Evaluate this point of view. [16] |  |
| 48 | **2) CRIME AND DEVIANCE**  Q. Outline and evaluate why the public consider crime rates to be higher than the official crime statistics. (40) |  |
| 50 | Q. Outline and evaluate the view that crime and deviance are socially constructed. (40) |  |
| 52 | Q. Outline and evaluate the view that a person's ethnic background affects whether they are likely to be prosecuted. (40) |  |
| 54 | Q. Outline and evaluate Marxist explanations of crime and deviance. (40) |  |
| 56 | Q. Outline and evaluate the Left and Right Realist explanations of crime (40) |  |
| 58 | Q. Outline and evaluate Feminist explanations for the relationship between gender and victimisation. (40) |  |
| 60 | Q. Outline and evaluate sociological explanations of the over representation of young males as victims of crime. (40) |  |
| 62 | Q. Outline and evaluate the role of the Mass Media in the social construction of crime and deviance. (40) |  |
| 64 | Q. Outline and evaluate the role of the police and courts in the social construction of crime and deviance. (40) |  |
| 65 | Q. Outline and evaluate the impact of crime prevention strategies as solutions to crime. (40) |  |
| 66 | Q. Outline and evaluate Left Realist theories about the solutions to the problem of crime. (40) |  |